

INHA University Learning Management System

Student Manual

Usage environment and Connection

Usage environment

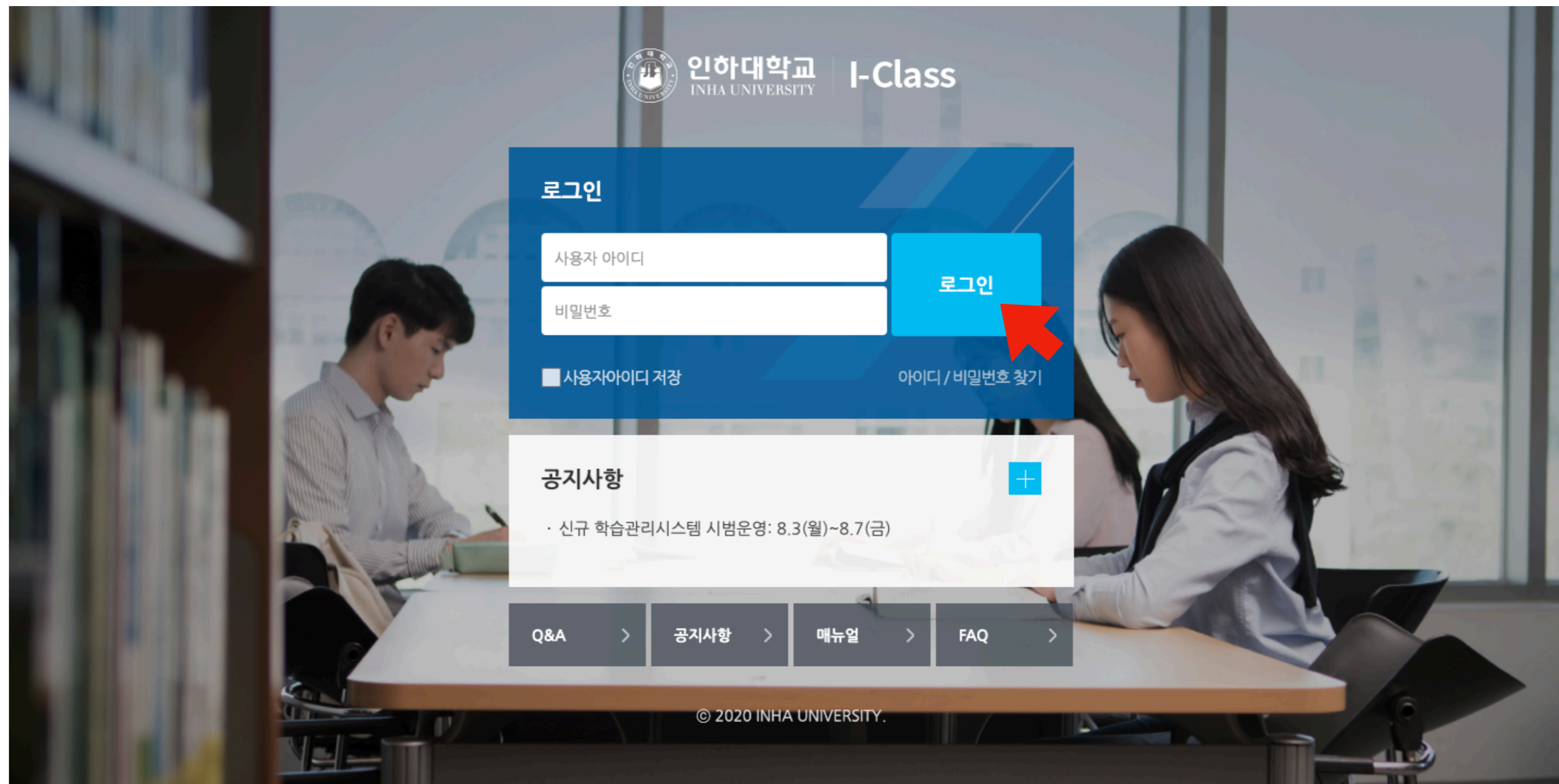
- Device: PC, Tablet, Smart Phone
- OS: Windows, MacOS, Linux, iOS, Android
- Web browser: Chrome(PC, Tablet, Smart Phone), Safari(iOS, MacOS) etc.

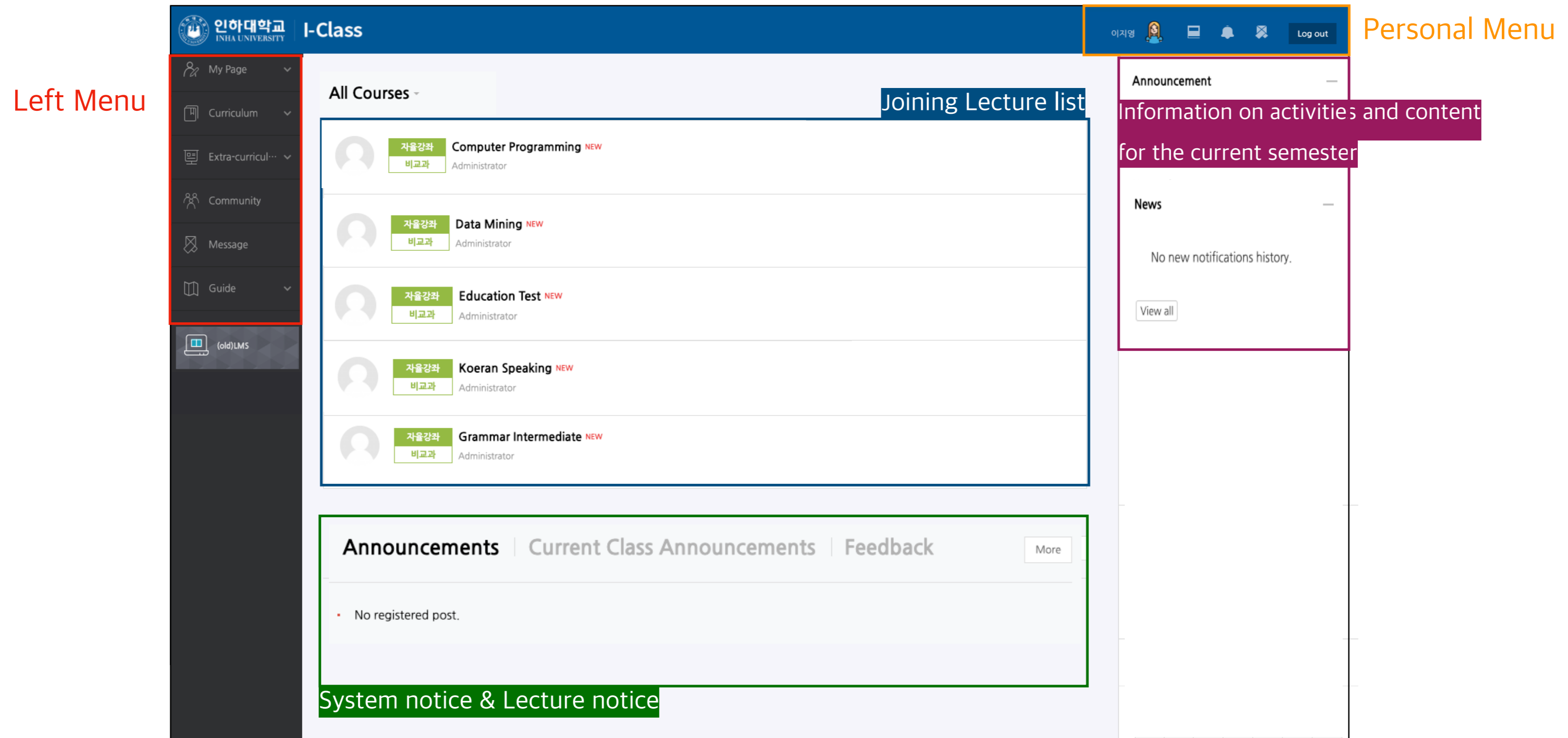
Connection Method

- Web browser: Connect by entering the following URL
- URL: learn.inha.ac.kr

Login

- Web browser: Enter your ID(Student number) and Password
And Click the [Login] button





Left Menu

- My Page | Dashboard, Manage file, Notice Board, Update profile
- Curriculum | My Course, TA/Auditing Registration
- Extra-curriculum | Opened and operated by the campus department Extra-curriculum
- Community | Community purpose lecture list
- Message | Message list
- Guide | Announcements, Q&A, Manual etc.

Personal Menu

- Profile | Update profile(Photo), Manage file
- My Course | Joining lecture list
- Notice | Announcement, Upcoming event, News
- Message | New message(sent from professor or learner)
- Log out | Log out from the system

Classroom interface

- You can move page up and down
- By clicking you can use the Learning Resources(file, VOD etc.) and learning activities(Assignment, Quiz, Forum etc.)

The screenshot displays a classroom interface for an administrator. The top navigation bar includes a home icon, the word "Education", a "Course Name" field, and a "Log out" button. The user profile "Administrator" is shown in the top right. A left sidebar contains navigation icons and a menu with sections: "Course Home", "Grade/Attendance" (with sub-items: Online-Attendance, Offline-Attendance, Grades), "Students Notifications" (with sub-item: Others), and "Activities/Resources" (with sub-items: Label, Assignment, file, VOD, and a "More" button). The main content area is divided into several sections: "Course Summary" with "Notification" and "Q&A" icons; "Progress status" with a grid of 15 numbered circles and a legend for Attendance (0), Absence (0), and Late (0); "Current week course" with a dropdown for "1Week [24 August - 30 August]"; and "All week course" with a dropdown for "1Week [24 August - 30 August]" and a filter set to "All".

Course Summary: Notification / Q&A etc.

Progress status: Check your progress

Current week course: Check this week activities and resources

All week course: Check all activities and resources

Learning Resources: File

- You can use by clicking on the learning resources registered in the classroom.
- Document data can be viewed in the web document viewer
- The document formats (PDF, XLSX, DOCX, PPTX, HWP) are displayed as icons.

The image shows two overlapping screenshots from a learning management system. The background screenshot displays a course overview for 'All topic course' with a dropdown menu set to 'All'. Under 'Week1. Education Theories', there are two video links: 'Week1. Wildlife_87' and 'Week1. Become a human'. A white box highlights three PPT icons: 'Learning Resource1. Data Mining', 'Learning Resource2. Education theories', and 'Learning Resource1. Mind Set'. Below these are icons for 'Forum', 'Board', and 'Resources'. The foreground screenshot is a document viewer for '[Teachers Manual] 3. Learning Materials.docx'. It shows a document titled '7. Web Page' with instructions on adding URL links. A yellow box highlights the 'Add Resource/Activity' button, and a blue box highlights the '</>' button. Below the text, there is a 'Name*' input field and a 'Save and return to course' button. The document also shows a 'Page content' editor with a toolbar and a large text area. At the bottom, section '8. (COMMON) Edit/Delete Course Activities & Resources' is partially visible, with instructions on how to edit or delete course activities.

Veiver

Learning Resources: Folder

- You can open folder by clicking to the registered one in the classroom.
- Folders are used by instructors to deliver class materials
- You can download data from the folder.

The screenshot displays a learning management system interface. The top section, titled "All topic course", includes a dropdown menu set to "All". Below this, the course content for "Week1. Education Theories" is shown, including a list of topics: "Concept definition" and "Using case". Two video resources are listed: "Week1. Wildlife_87" (duration: 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 02:01) and "Week1. Become a human" (duration: 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 00:30). Below the videos are three learning resource items, each with a PPT icon: "Learning Resource1. Date Mining", "Learning Resource2. Education theories", and "Learning Resource1. Mind Set". At the bottom of the course page are icons for "Forum", "Board", and "Resources".

The "Resources" section is expanded, showing a folder icon and a list of files: "Sample.docx", "Sample.hwp", "Sample.pdf", and "Sample.pptx". A "Download folder" button is located at the bottom of the resources panel.

Folder

Learning Resources: VOD

- You can use by clicking the video registered in the classroom.
- Check the length of the video(red letters on the right of the video title).
- Click the play button (▶) to play it .
- After completing the video, you must close the window to save the study record

The image shows a VOD viewer interface. On the left is a teal sidebar menu with the following items:

- All topic course (with a dropdown menu set to 'All')
- Week1. Education Theories
 - Concept definition
 - Using case
- ▶ Week1. Wildlife_87 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 02:01
- ▶ Week1. Become a human 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 00:30
- PPT Learning Resource1. Date Mining
- PPT Learning Resource2. Education theories
- PPT Learning Resource1. Mind Set
- Forum
- Board
- Resources

The main area displays a video player for 'Week1. Wildlife_87'. The video shows a speaker on a stage in front of a large audience. The player interface includes a progress bar at the bottom showing 1:37 of 2:01, a volume icon, and a full screen icon. A red text overlay at the top of the video says '중석처리 시간이 아닙니다.' (Not a time to process the stone).

VOD Viewer

Available duration : 1/08/20, 00:00 ~ 7/08/20, 23:59

Learning Resources: E-contents

- You can interact with the e-learning content registered in the classroom by clicking on it.
- Please check the learning period (indicated in red on the right of the e-learning content title).
- E-learning content may not be playable on mobile devices depending on the content format.
- After completing the study, you must close the window to save your study record.

All topic course

Week1. Education Theories

- Concept definition
- Using case

▶ Week1. Wildlife_87 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 02:01

▶ Week1. Become a human 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 00:30

PPT Learning Resource1. Date Mining

PPT Learning Resource2. Education theories

PPT Learning Resource1. Mind Set

Forum

Board

Resources

e Week1. E-Learning 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 10:00

E-Learning content
Viewer

Week1. E-Learning | 13:00 출석처리 기간이 아닙니다.

Visit ed.ted.com to...

Flip This Lesson

Progress check period : 1/08/20, 00:00 ~ 7/08/20, 23:59 (Late : 7/08/20, 23:59)

URL

- You can view the content of the URL registered in the classroom by clicking on it

Page

- You can open it by clicking on the web document (HTML) written by the instructor.

The screenshot shows a Moodle course page titled "Course enrolment". On the left, a white box with a black border contains two items: "About Moodle" with a code icon and "Page" next to it, and "Reference" with a link icon and "URL" next to it. The main content area is titled "About Moodle" and "Course enrolment". It includes a breadcrumb trail: "Main page ► Managing a Moodle course ► Course enrolment". Below this is a list of course management options, with "Course enrolment" highlighted. A note states: "Note: This page is about adding (enrolling) students to courses. If the students do not already have accounts on the Moodle site, then you need first to read the page Add users." A "CONTENTS" section lists eight items, with "1 Add students" selected. The "Add students" section explains the enrolment process and provides instructions for teachers. At the bottom, it says "Last modified: 2020-08-24 18:04" and has a "Go back" button.

Page

Learning Activities: Assignment

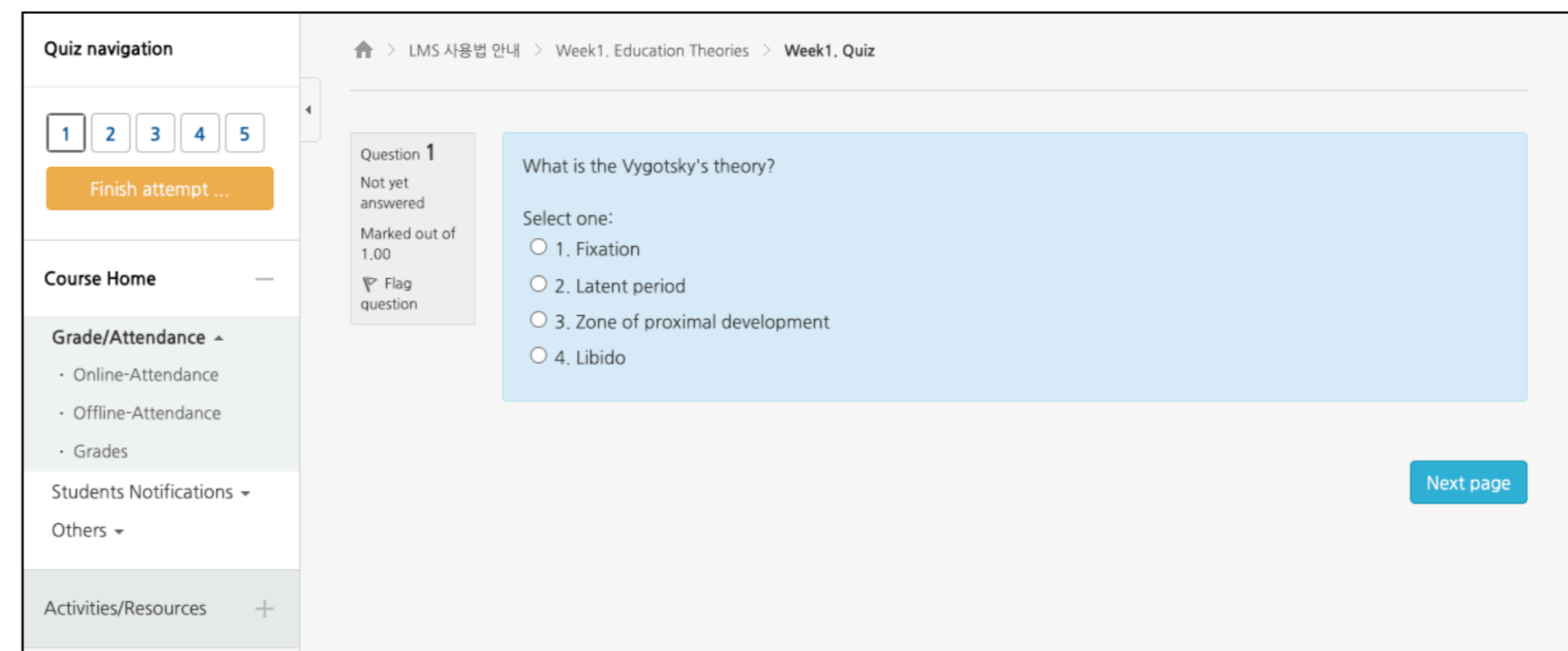
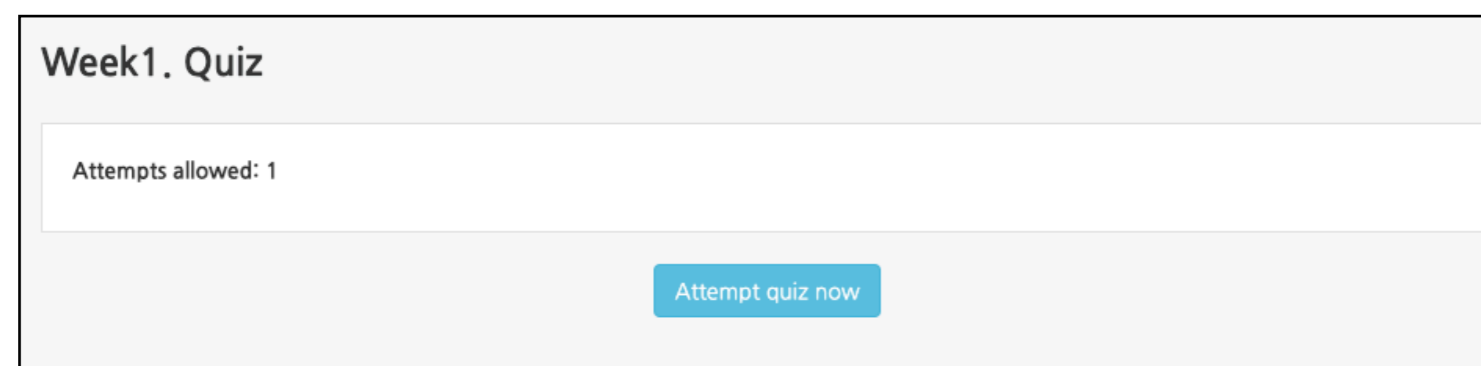
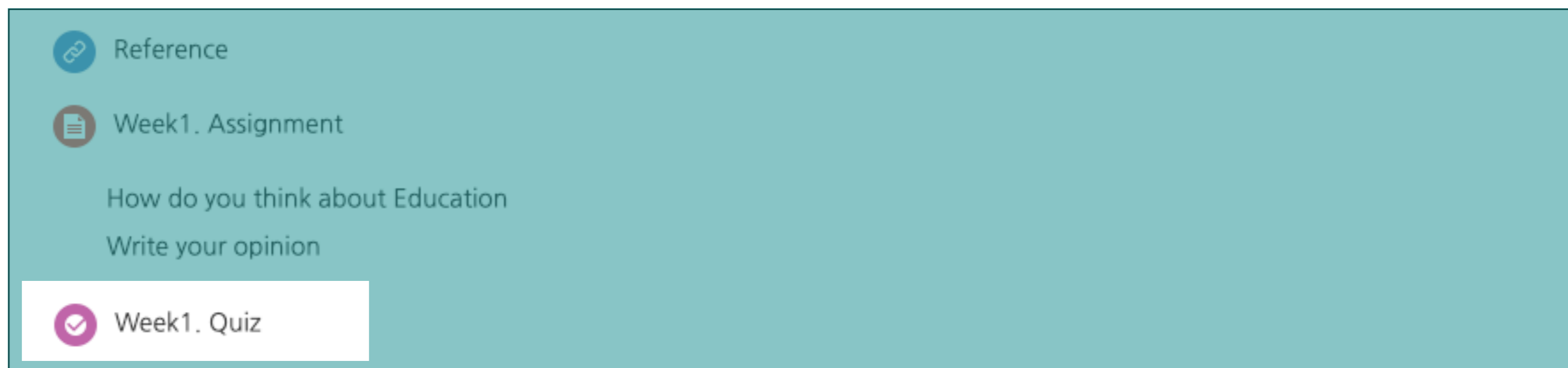
- You can click the assignment registered in the classroom to check the detailed information (content, period, submission status).
- To submit your assignment, click [Add submission](#) button.
- If you submit assignment after the submission deadline, the submission status will be changed to Late Submission.

The screenshot shows a Moodle course page. On the left is a teal sidebar with navigation options: Week1. Education Theories, Concept definition, Using case, Week1. Wildlife_87 (video), Week1. E-Learning content (video), Learning Resource1. Date Mining (PPT), Learning Resource2. Education theories (PPT), Learning Resource1. Mind Set (PPT), Forum, Board, Resources, Week1. E-Learning (video), About Moodle, Reference, and Week1. Assignment (highlighted). The main content area is titled 'Week1. Assignment' and contains the text 'How do you think about Education' and 'Write your opinion'. Below this is a 'Submission status' table and an 'Add submission' button.

Week1. Assignment	
How do you think about Education Write your opinion	
Submission status	
Submission status	No attempt
Grading status	Not graded
Due date	2020-08-31 00:00
Time remaining	6 days 5 hours
Last modified	-
Submission comments	▶ Comments (0)
Add submission	

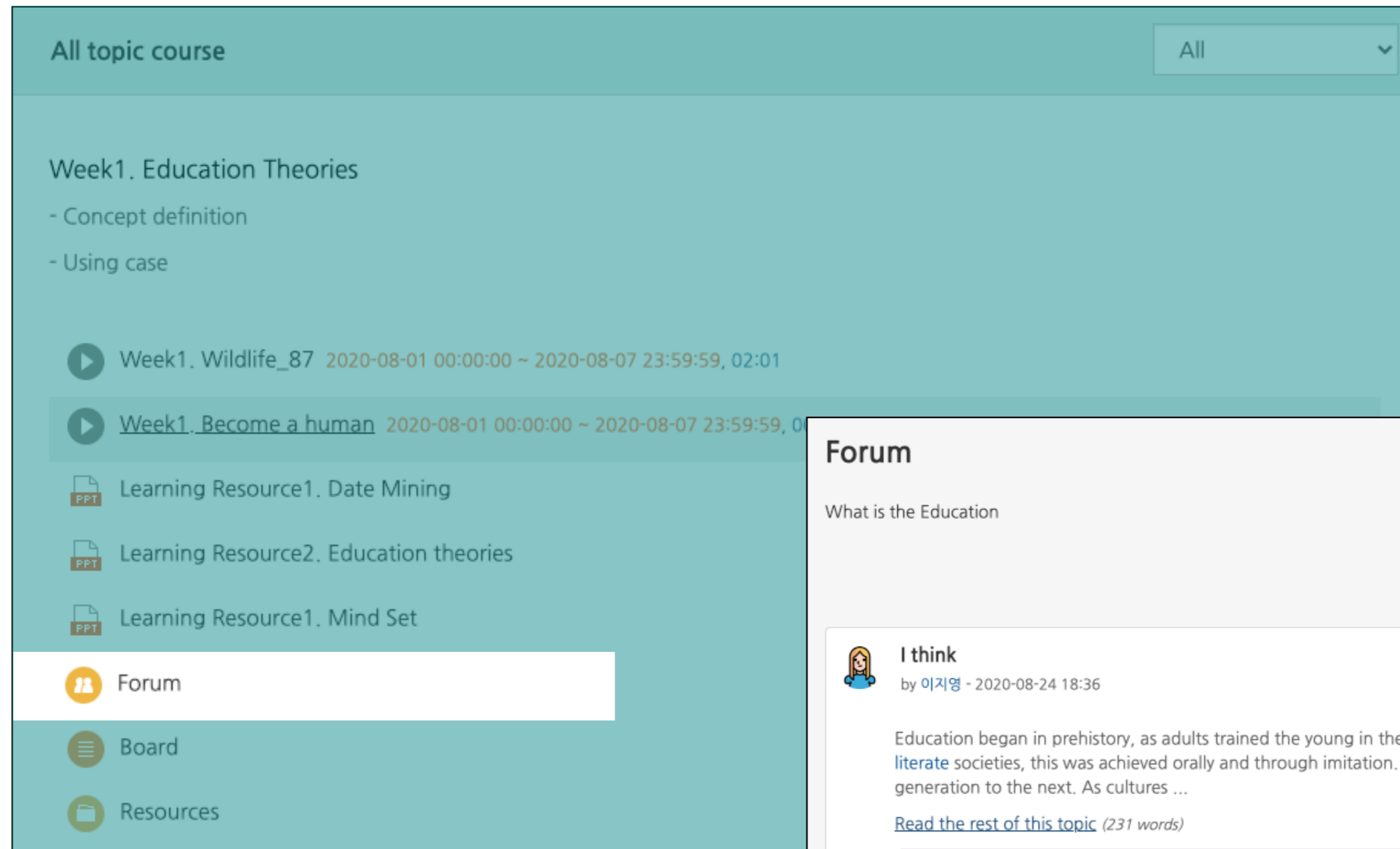
Learning Activities: Quiz

- You can start the Quiz by clicking on the registered one in the classroom.
- Quizzes are different depending on options instructor chose.
- To start the quiz, click **Attempt quiz now** button.
- After taking a quiz, make sure to click **Finish attempt** and complete the test.

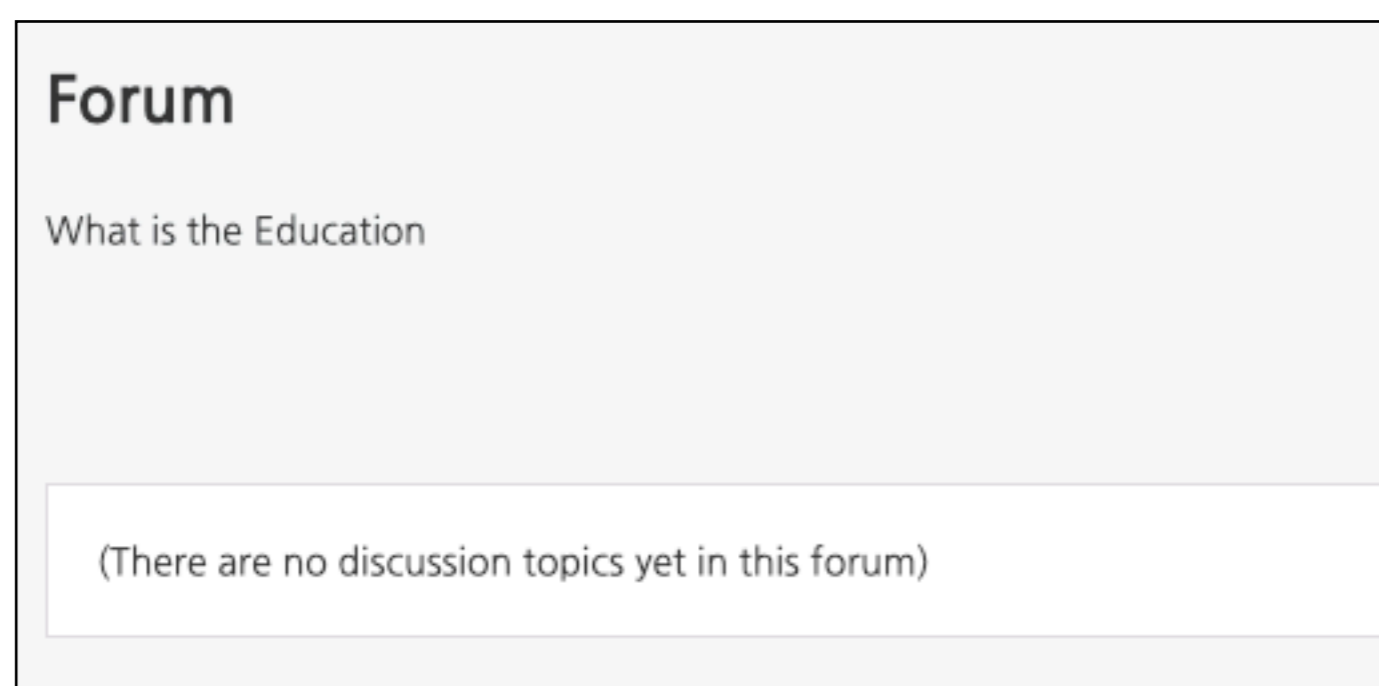


Learning Activities: Forum

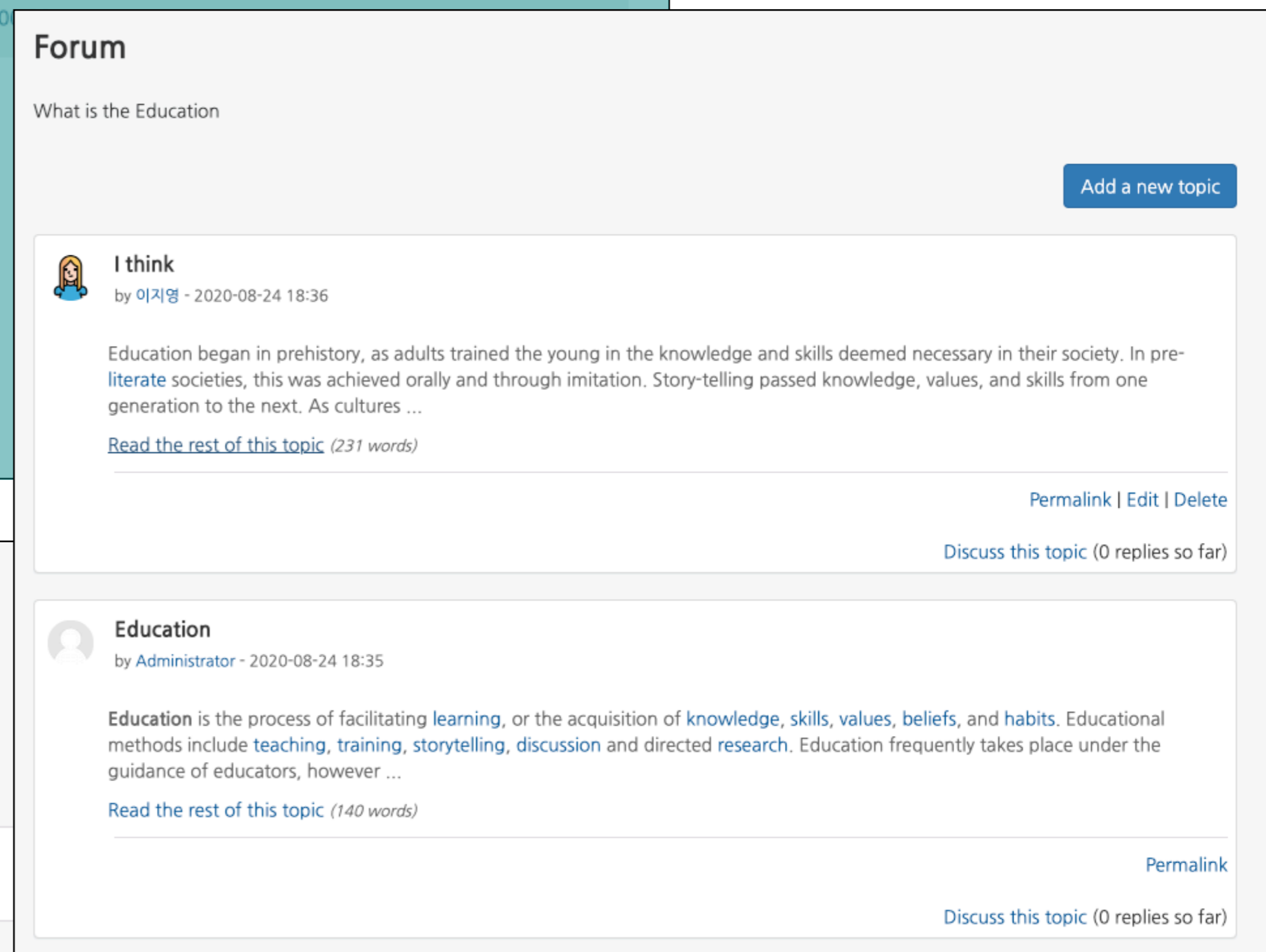
- You can use the forum by clicking on the registered forum of the classroom.
- You can write a new posts by clicking the [Add a new](#) (discussion) topic button and you can comment by clicking the [reply](#) button.



The screenshot shows a course navigation menu with a teal background. At the top, it says "All topic course" with a dropdown menu set to "All". Below this, there are sections for "Week1. Education Theories" (with sub-points: "- Concept definition", "- Using case"), "Week1. Wildlife_87" (with a play button icon and a date range), and "Week1. Become a human" (with a play button icon and a date range). There are also three "Learning Resource" items, each with a PPT icon: "Date Mining", "Education theories", and "Mind Set". At the bottom, there is a navigation bar with icons and labels for "Forum" (highlighted in white), "Board", and "Resources".



The screenshot shows a forum post area with a light gray background. The title is "Forum" and the topic is "What is the Education". Below the topic name, there is a text box containing the message: "(There are no discussion topics yet in this forum)".



The screenshot shows a forum post with a light gray background. The title is "Forum" and the topic is "What is the Education". There is a blue button labeled "Add a new topic" in the top right corner. Below the topic name, there are two forum posts. The first post is titled "I think" by user 이지영, dated 2020-08-24 18:36. The content of the post is: "Education began in prehistory, as adults trained the young in the knowledge and skills deemed necessary in their society. In pre-literate societies, this was achieved orally and through imitation. Story-telling passed knowledge, values, and skills from one generation to the next. As cultures ...". Below the text, there is a link "Read the rest of this topic (231 words)". At the bottom right of the post, there are links for "Permalink | Edit | Delete" and "Discuss this topic (0 replies so far)". The second post is titled "Education" by user Administrator, dated 2020-08-24 18:35. The content of the post is: "Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, beliefs, and habits. Educational methods include teaching, training, storytelling, discussion and directed research. Education frequently takes place under the guidance of educators, however ...". Below the text, there is a link "Read the rest of this topic (140 words)". At the bottom right of the post, there are links for "Permalink" and "Discuss this topic (0 replies so far)".

Learning Activities: Default Board

- You can use the board by clicking the default board options in the classroom(**Notifications, Q&A**).
- You can post by clicking **Write** button.

The screenshot shows a user interface for a course board. At the top, there is a teal header with the text "Course Summary". Below this, a white box contains two circular icons: a purple one with a microphone icon labeled "Notification" and a red one with "Q&A" text labeled "Q&A". Below the icons is a white box with a hamburger menu icon and the text "Board". The main content area is titled "Q&A" and features a table with the following data:

Number	Title	Writer	Created Date	Hit
1	Question! <small>NEW</small>	이지영	2020-08-24	1

At the top right of the Q&A section, it says "Total Count : 1 Total Page : 1 / 1" with a "15" button and a "View" button. At the bottom left is a "List" button, and at the bottom right is a blue "Write" button. At the very bottom, there is a search bar with a "Title" dropdown, a "Keyword" input field, and a "Search" button.

Learning Activities: Wiki

- You can use the Wiki by clicking registered Wiki icon in the classroom.
- Wiki is learning activity where you can collaborate on a topic with fellow learners.
- You can view, edit, comment and check the history of the Wiki.

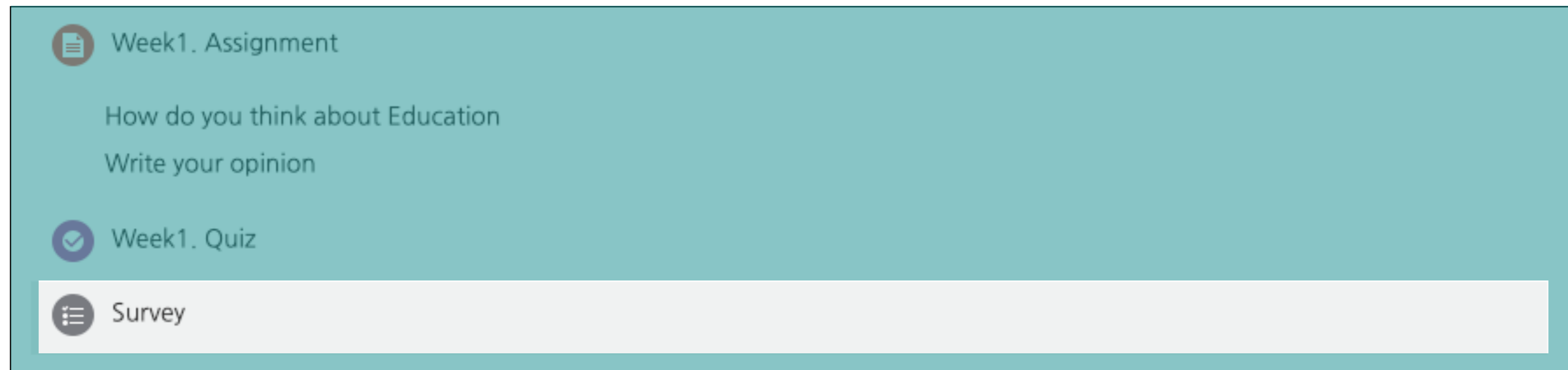
The image shows a screenshot of a learning management system (LMS) interface. On the left, a sidebar displays a list of learning activities under the heading 'Week1. Education Theories'. The activities include:

- Concept definition
- Using case
- Week1. Wildlife_87 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 02:...
- Week1. E-Learning content 2020-08-01 00:00:00 ~ 2020-08-07 23:5...
- DPZ** (highlighted with a white background)
- Learning Resource1. Date Mining
- Learning Resource2. Education theories
- Learning Resource1. Mind Set

The main content area shows the 'DPZ' Wiki page in 'Edit' mode. The page title is 'Concept'. Below the title, there is a dropdown menu indicating 'Editing this page 'Concept''. The editing area is in 'HTML format' and features a rich text editor toolbar with icons for text formatting (bold, italic, underline, text color, background color), lists, links, and images. At the bottom of the editing area, there are three buttons: 'Save', 'Preview', and 'Cancel'.

Survey

- You can take part in the survey by clicking the Survey icon registered in the classroom.
- Surveys are set anonymous (by default) and participant will not be able to see the survey respondents` information (Mode: anonymous/named option displayed at the beginning of the survey).



Survey

Mode: Anonymous

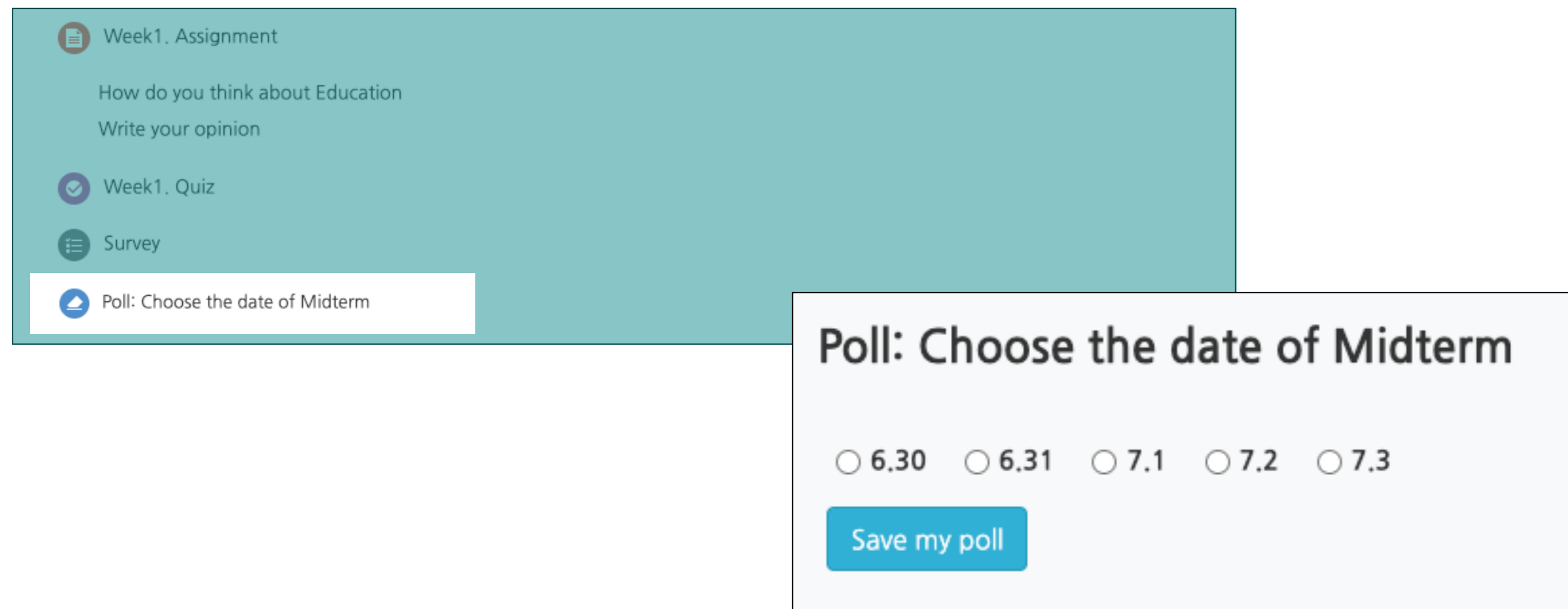
1. Please rate the quality of Education received this week?

(1) Poor
 (2) Fair
 (3) Good
 (4) Great
 (5) Excellent

Learning Activities: Poll

Poll

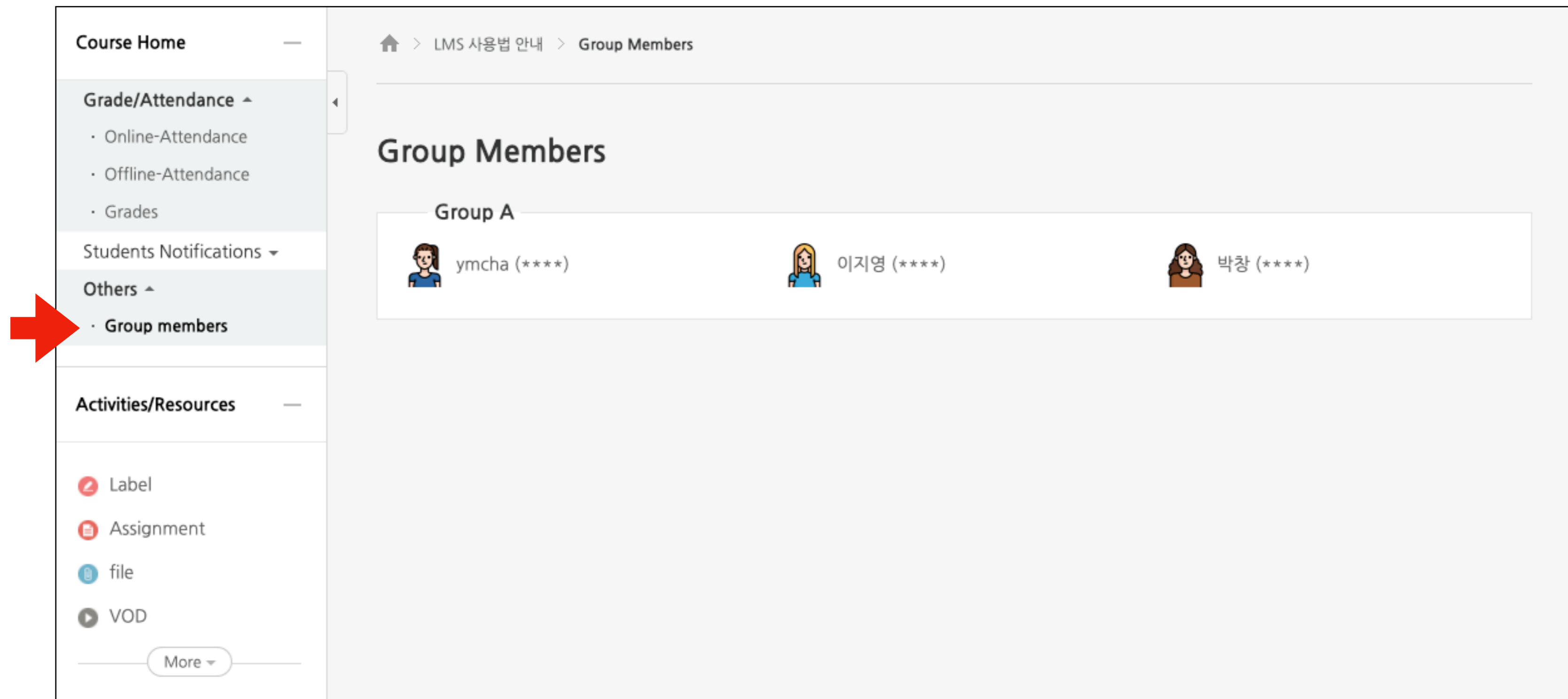
- Poll is conducted either [anonymously or by name](#), depending on the instructor's setting.
- Poll also includes the [first-come-first-served](#) option.



The image shows a screenshot of a learning management system interface. On the left, a teal sidebar contains a list of activities: 'Week1. Assignment' (with a document icon), 'How do you think about Education' (with a text input icon), 'Write your opinion' (with a text input icon), 'Week1. Quiz' (with a checkmark icon), 'Survey' (with a list icon), and 'Poll: Choose the date of Midterm' (with a poll icon). The 'Poll: Choose the date of Midterm' item is highlighted with a white background. To the right, a larger white box displays the poll creation form. The title is 'Poll: Choose the date of Midterm'. Below the title are five radio button options: '6.30', '6.31', '7.1', '7.2', and '7.3'. At the bottom of the form is a blue button labeled 'Save my poll'.

Group Members

- When working on a team projects , you can check who your teammates are.
- You can check it in the left menu of the classroom (classroom home)> Others > Team Members.



Learning Activities: Team Board

Team Board

- Team board is for storing and communicating intermediate results with your teammates.
- Team board has "closed" and "open" options.
- [Closed boards](#) cannot be viewed by other team members , but activities of other teammates can be viewed in [Open boards](#) .

Week1. Education Theories

- Concept definition
- Using case

▶ Week1. Wildlife_87 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 02:01

▶ Week1. E-Learning content 2020-08-01 00:00:00 ~ 2020-08-07 23:59:59, 00:30

W DPZ

☰ Team Board

PPT Learning Resource1. Date Mining

PPT Learning Resource2. Education theories

PPT Learning Resource1. Mind Set

Team Board

Separate groups: Group A

Total Count : 1 Total Page : 1 / 1 15 View

Number	Group	Title	Writer	Created Date	Hit
1	Group A	Assignment check <small>NEW</small>	이지영	2020-08-24	1

List Write

Title ▼ Keyword Search

Learning Activities: Online-Attendance

- In the e-learning classroom, the 'Online Attendance' is activated.
- For classrooms where the online attendance is not activated, the 'Grade/Attendance' page provides Online-Attendance.
- Click the 'O times' button to check the detailed record.

Course Home —

Grade/Attendance ^

- Online-Attendance
- Offline-Attendance
- Grades

Students Notifications ▾

Others ▾

Activities/Resources —

- Label
- Assignment
- file
- VOD

More ▾

🏠 > LMS 사용법 안내 > 이지영 Student attendance

Attendance Status

ID number	t003
Fullname	이지영
Mobile phone	

* Attendance Requirements : Case of you learning more than the required time that attendance accepted on period.
[Attendance-\[O\]](#), [Tardiness-\[▲\]](#), [Absence-\[X\]](#)

	Resources	Required	Watched ?	Attendance	Week attendance
1	Week1. Wildlife_87	01:00	-	X	X
	Week1. E-Learning content	00:27	-	X	
	Week1. E-Learning	13:00	-	X	
2	SAMPLE	02:00	-	X	X
3					
4					
5					

Learning Activities: Grades

- You can go to the grade page by clicking the left menu(classroom home) > Grade/Attendance > Grade.
- You can check the scores of learning activities registered in the classroom and the grades entered by instructor.
- The grade is private (by default) and you can check your grades after instructor gives access to them(optional).

Course Home —

Grade/Attendance ▲

- Online-Attendance
- Offline-Attendance
- **Grades**

Students Notifications ▾

Others ▾

Activities/Resources —

- Label
- Assignment
- file
- VOD
- More ▾

Home > LMS 사용법 안내 > User report

User report - 이지영

View

Overview report **User report**

Grade item	Calculated weight	Grade	Range	Percentage	Percentile conversion grade
LMS 사용법 안내					
test_category					
Week5. Quiz	-	-	0-100	-	-
Week3. Quiz	-	-	0-100	-	-
Midterm	-	-	0-10	-	-
Week1. Assignment	-	-	0-100	-	-
Σ test_category total	-	-	0-320	-	-
오프라인 출석부	-	-	0-20	-	-
온라인 출석부	-	-	0-20	-	-
Σ Course total	-	-	0-360	-	0.00

Learning Activities: TA/Auditing Registration

- Use this menu for TA/Auditing Registration audit or apply for registration as an assistant of the instructor.
- Left menu on the main screen > Curriculum > TA/Auditing Registration.
- You can search for courses by typing course name or instructor name and click the registration button.

The screenshot displays the 'TA/Auditing Registration' page on the INHA UNIVERSITY I-Class system. The interface includes a navigation menu on the left with options like 'My Page', 'Curriculum', 'Assistant/Auditor Re...', 'Extra-curricul...', 'Community', 'Message', 'Guide', and '(old)LMS'. The main content area features a search filter for 'Year Semester' (2020, 2nd Semester) and a search bar. A table lists available courses with columns for Year, Semester, Department, Course name, Professor, Assistant Registration, and Auditing Registration. Each row in the table has 'registration' buttons for both Assistant and Auditing registration.

Year	Semester	Department	Course name	Professor	Assistant Registration	Auditing Registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration
2020	2학기	대학원			registration	registration

Community

- Community is a small group available to all members of Inha University for various purposes such as education, researches and etc.
- In My Community, you can check your communities status.
- You can apply for community participation from the list.

The screenshot displays the 'Community' page in the I-Class system. The page header includes the Inha University logo and 'I-Class' branding. The user is logged in as 'Administrator'. The main content area is titled 'Community' and includes a search bar with a 'Community Name' dropdown and a 'Search' button. A '+ Create Community' button is also visible. Below the search bar, there are two tabs: 'Community' and 'Community List'. The 'Community List' tab is active, showing a table of community entries. The table has columns for 'No.', 'Community Name', 'Creator', 'Category', 'Approval', and 'Status'. The status column contains buttons like 'Request' and 'Enter'.

No.	Type	Category
2	Closed	ETC
1	Closed	ETC

No.	Community Name	Creator	Category	Approval	Status
5			Education	By Creator	Request
4			Education	Automatic	Enter
3			Engineering	Password	Enter
2			Education	By Creator	Request
1			Education	By Creator	Request